

# Pearl River Junior College and High School

Mississippi's College  
With Military Training

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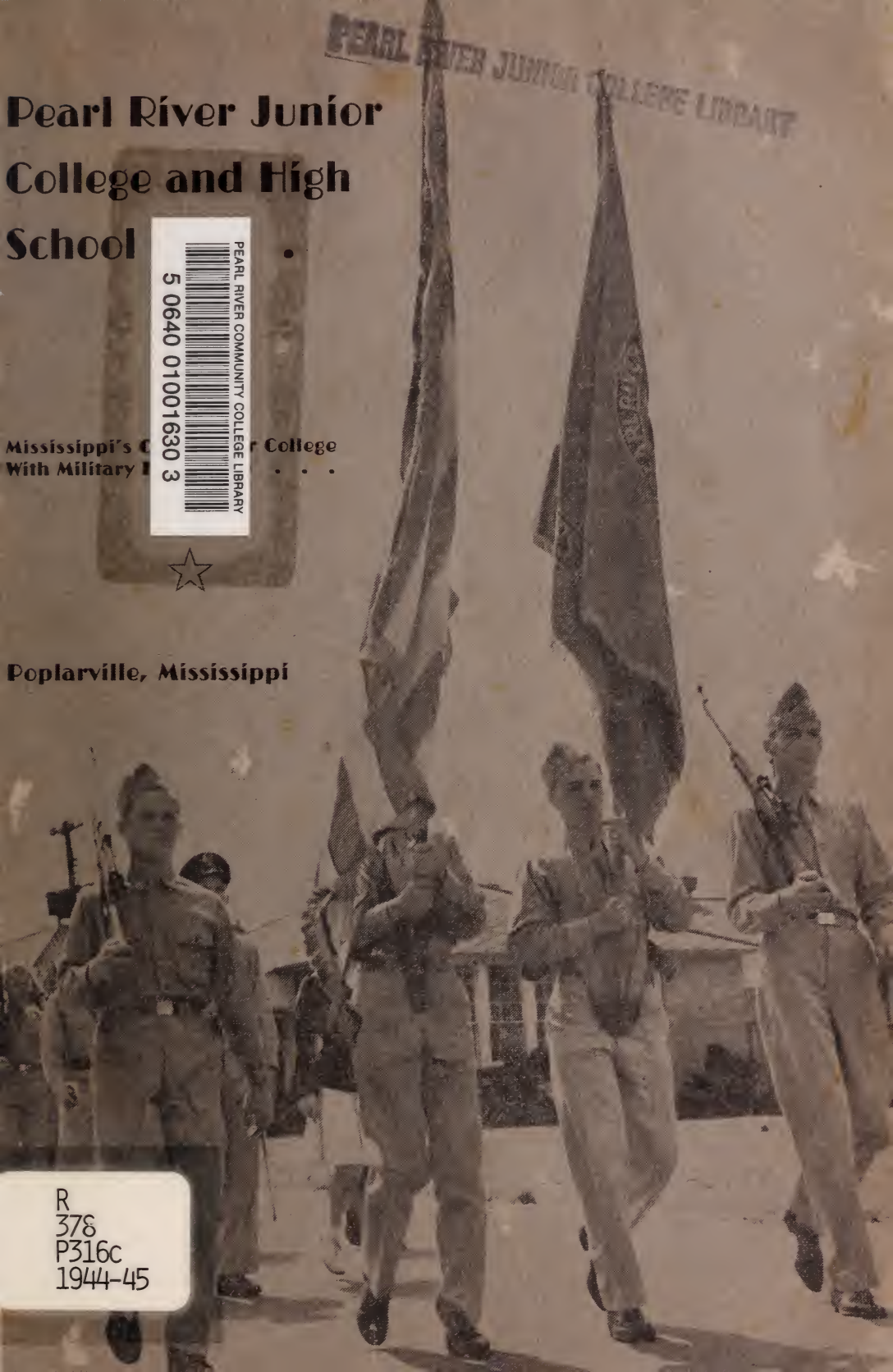
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Thirty-fifth Annual Catalogue

# Pearl River Junior College and High School

Poplarville, Mississippi

Mississippi's Only Junior College With Military Knowledge



JUNIOR COLLEGE AND FOUR YEARS PREPARATORY

“HONOR SCHOOL”

ROTC TRAINING under War Department Supervision

ACCREDITED

NON-SECTARIAN

CO-EDUCATIONAL

*Noted for its firmness and wholesomeness of discipline, success  
of its students in their selected business and professional  
life, thoroughness of instruction, healthfulness of  
location, low rates of tuition*



ANNOUNCEMENTS FOR THE SESSION---1944-1945

## FOREWORD

All prospective students and their parents do not have the opportunity or the satisfaction of visiting the school of their choice, seeing the scope and plan of its buildings, viewing its campus, meeting the officials and teachers. Hence, it is a pleasure to present to prospective students and patrons in the following pages the program, aims and purposes of Pearl River College, and glimpses of the intangibles which make up its atmosphere.



*View of Administration Building*



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CALENDAR FOR SESSION 1944-45

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September 4, Monday.....	Registration of Local Students Dining Hall Open to Boarding Students
September 5, Tuesday.....	Registration of Boarding Students
September 6, Wednesday.....	Classwork Begins
October 13, Friday.....	First Term Ends
November 24, Friday.....	Second Term Ends
November 29, 3 P. M. to December 4.....	Thanksgiving
December 22, Friday to January 5.....	Christmas Holidays
January 19, Friday.....	First Semester Ends
March 2, Friday.....	Fourth Term Begins
April 13, Friday.....	Fifth Term Ends
May 20, Sunday.....	Commencement Sermon
May 25, Friday.....	Sixth Term Ends
May 25, Friday, 8 P. M.....	Graduation Exercises
Thanksgiving.....	Proclamation Date
Spring Holidays.....	Wednesday noon week of MEA Convention

## *BOARD OF TRUSTEES*

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A. O. AMACKER, Secretary

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A. S. DAVIS

P. M. HALL  
CHARLIE BLACKWELL

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### Lamar County

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J. E. FORBES  
J. J. BEACHAM

### Pearl River County

PATE LUMPKIN

SOLLIE H. BURGE  
J. BENTON SEALS

RALPH STOCKSTILL  
C. A. BAUGHMAN



## F A C U L T Y

R. D. McLendon, B.S.; M.A.	President
William E. Lee, B.S.; Captain C.A.C., Army of U. S.	
Professor of Military Science and Tactics, Commandant	
A. B. Nicholson, B.S.; M.A.	Dean-Registrar-Education
Guy D. Moffett, B.S.	High School Principal
Marvin Baxter, B.S.	Shop
Miss Maggie Berry, B.S.; M.A.	Home Economics
C. R. Campbell, B.S.; M.A.	Science
Mrs. C. R. Campbell, B.S.	Dietician
Miss Margarite Caraway, B.S.	English
Miss Bal Culpepper	Dean of Women
Miss Anne Dandridge	Secretary and Bookkeeper
L. M. Greer, B.A.; Graduate Study	Agriculture
Miss Margaret Hamilton, B.A.; Graduate Study	Music
Miss Elizabeth Hill, B.A.; Graduate Study	English
Mrs. Eugenia Hudson, B. S.	History
Miss Sibyl Johnson, B.S.	Mathematics
Mrs. Sam Loftin	Commerce
Sam Loftin	Farm Manager
Mrs. Vivien Lutz, B.S.	Physical Ed., Girls
Lamar E. Scott, Sergeant, U. S. Army	
Assistant to Professor of Military Science and Tactics	
Miss Margaret Alleen Snowden, B.S.	Library
Miss Ruth Stogner, B.S.	Commerce
M. Taylor, B.A.; M.A.	Social Science
Miss Lula Webb, B.S.; M.S.	Mathematics
To Be Supplied	Athletic Director



*Colors being lowered at the close of the day*

## *PURPOSE*

The three-fold purpose of the six-year program—four years of preparatory work and two years of college work—is to make available, to all boys and girls living in this district, a cultural and vocational education at a minimum cost to the individual, to determine the qualifications of a student for specialized study in senior colleges and universities, and to prepare him for that work, or to fit him for immediate entrance upon the duties and responsibilities in furthering our Country's war effort in defeating the enemy. Centered around this three-fold purpose are activities designed to develop a student socially, physically, and spiritually.

## *THE SCHOOL*

Established nearly thirty-five years ago, Pearl River Junior College has long enjoyed the confidence and patronage of families of every section of the Southwest. Her history is replete with Southern traditions, happy associations, and inspiring ideals of achievement.

## *MILITARY SCHOOL*

Pearl River Junior College is the only Junior College in Mississippi that has a unit of the Reserve Officers Training Corps. The school is tax supported and operated under the supervision of a Board of Trustees drawn from the counties supporting the institution: namely, Pearl River, Lamar, Marion, Hancock, and Jefferson Davis.

## *HONOR SCHOOL*

After inspection of the ROTC unit by War Department officials May 6, 1943, Pearl River Junior College was designated Honor High School, for the academic year 1943.



## *PROGRAM*

Pearl River Junior College offers a six-year program—four years of high school work and two years of college work—which includes academic, vocational, for boys and girls, and military training for boys of fourteen years and older.

## *ACCREDITATION*

The High School Department of Pearl River Junior College is accredited with the state accrediting agencies. It is also a member of the Southern Association of Secondary Schools. Graduates are, therefore, admitted to colleges within the state and within the Southern Association upon certificates.

The Junior College is likewise a member of the Southern Association of Colleges and credits earned in this department are accepted in all member institutions upon certificate. Students transferring from Pearl River College to institutions outside of the Southern Association will have no difficulty in securing credit for work at Pearl River College, inasmuch as the various accrediting agencies of the United States recognizes under a reciprocal agreement the work done by students in institutions approved by our state accrediting agencies. Pearl River College also holds membership in the American Association of Junior Colleges, and the Mississippi Association of Colleges, and the Military Department has been designated as an Honor Military High School by the War Department of the United States Government.

## *FACULTY*

Pearl River College's faculty is composed of specially competent and successful educators, whose fitness is certified not only by their scholarly gifts and attainments, but also by their experience in helping students over difficulties and perplexities. Their personal character is above reproach, and their personality of a type that appeals to young people. They hold the student to a high standard of conduct, yet are one of them outside of the classroom. They and their families living in the same buildings with the boys and girls, make life homelike, and supply them association which, though conforming to teachers, is profitable and inspiring to all students.

## *ENVIRONMENT*

Pearl River College offers the advantage of an attractive and healthful location in a community characterized by social culture, religious activities and superior citizenship. The administration recognizes the duty of the institution to so safeguard their environment that every student may develop moral and spiritual strength. Rowdies and incorrigibles are not tolerated. The spiritual welfare of students entrusted to our care is regarded as of highest importance. Chapel services are conducted by local ministers and faculty members. Regular attendance upon the Sunday morning services is required of all students. Sunday evenings are left open until nine o'clock for the students desiring to attend evening services. Religious beliefs and connections of every student are respected and nothing is done or said in any of the services of the school to offend or alter his belief.

## *SCHOLARSHIP*

Pearl River College insists upon sound scholarship. The courses of study and methods of instruction are designed to develop the students' power of observation, reason, and application. Special and individual attention, as need for same is ascertained, is given students that deficiencies may be overcome and progress made.

## *SUPERVISED STUDY*

In accordance with the aim for the progress and thoroughness of each student, a supervised study hall is held for a period of two hours each night for five nights each week. During the period instructors visit the rooms of students, giving any necessary help in the preparation of their assignments. Such supervision and assistance not only tends to system and order, but makes possible rapid progress and consistent improvements on the part of the student.

## *SMALL CLASSES*

Of still further advantage to the student is the fact that small classes make possible frequent recitation and constant contact of pupil and instructor. This system aims chiefly not only at the imparting of knowledge, but on the training of the mind through application and directed attention—the learning of the best of all lessons—how to study.

### *STUDENT LIFE*

Education is more than the mere accumulation of knowledge. Intellectual achievement is the core of the program of every reputable school, but it must offer more. A student must have social contacts that he may have confidence, poise and dignity. P.R.C. is not unmindful of this need. Intra-mural and interscholastic athletic programs, interscholastic debates, regular school dances and other school activities provide these contacts. The program is stimulating and challenging the highest and finest qualities of the student, and is so arranged that he enjoys each activity as he participates in it.

### *DISCIPLINE*

Discipline is a fundamental for success in any walk of life as through it there is made possible a proper and systematic use of all mental and physical powers. The disciplinary aim of this school is simple, viz: to require its students cheerfully and promptly to comply with regulations and instructions to the end that they may develop a respect for constitutional authority and the rights of others. It does not work a hardship on them nor deprive them of any liberty of thought or action which they properly should have, but on the contrary, helps them to organize their time and efforts so that the best results may be obtained. This phase of training (for it may be regarded as such) for the boys is carried out by the instruction of the Military Department assisted at all times by the other members of the faculty.

This phase of training for the girls is under the direction of the Dean of Women and the Dean of the College.

### *ROOMMATES*

It has been found advantageous for students in the same academic classes but from different localities to be roommates, the qualities and experiences of one supplement those of the other. If roommates are incompatible, changes are promptly made. Whenever possible, students are allowed to make their own selection of roommates.



WAR DEPARTMENT  
ARMY SERVICE FORCES  
HEADQUARTERS FOURTH SERVICE COMMAND  
ATLANTA, GEORGIA

MRG-LWN-bep

AG 333.9- Pearl River Junior College

May 21, 1943

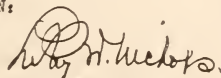
Subject: Honor High School, Fourth Service Command.

To: Professor of Military Science and Tactics,  
Pearl River Junior College,  
Poplarville, Mississippi.

Under the provisions of paragraph 78, Army Regulations 145-10, the following named high school, in which a Junior Unit of the Reserve Officers' Training Corps is established, has maintained especially high Standards of Military Training and Soldierly discipline and is announced as "Honor High School, Fourth Service Command", for the academic year 1943:

PEARL RIVER JUNIOR COLLEGE

By command of Major General BRYDEN:



LEROY W. NICHOLS,  
Colonel, Infantry,  
Chief, Army Specialized Training Branch

WHAT THE TERM "HONOR HIGH SCHOOL" SIGNIFIES

The much coveted rating "Honor High School" can be awarded only to schools maintaining a unit of the Reserve Officers Training Corps. Such institutions which have been rigidly inspected by officers designated by the Commanding General of the Service Command in which the school is located and found to maintain an exceptionally high standard of military training and soldierly discipline are awarded this rating. While the major portion of the inspection is concerned with technical matters in military training, no school which does not meet the following requirements is recommended:

- (1) Adequacy and proper use of facilities for outdoor instruction. (Drill field and terrain available for field exercises).
- (2) Adequacy and proper use of facilities for indoor instruction. (Recitation rooms; gallery range; gymnasium; armory.)
- (3) General sanitation and cleanliness for premises and building.
- (4) Personal appearance of Cadets.
- (5) Excellence of school government and discipline.



## LOCATION

Poplarville, with its 2000 population, the home of Pearl River Junior College, is in many respects an ideal school town. Located in the heart of the Tung Tree Belt, on the main line of the Southern Railway, about 40 miles south of Hattiesburg, Mississippi, and 70 miles north of New Orleans, Louisiana, and also on the famous North-South Highway No. 11, which connects these two cities, Poplarville is easily reached by rail, auto or bus.

Under such favorable surroundings, it is not surprising that Poplarville has long been a community of live, progressive, loyal citizens, noted for their energy and enterprise in business, for their devotion and responsiveness to civic demands, and their appreciation and support of whatever promotes culture, refinement, and character. Pearl River College, Poplarville's pride and boast, occupies a commanding eminence overlooking the city, close enough for all necessary convenience, sufficiently remote to secure undisturbed comfort and to facilitate study.

## *HISTORY OF PEARL RIVER JUNIOR COLLEGE*

Pearl River Junior College is among the oldest schools of its kind in the South and the pioneer Junior College in the state. It has been the pathfinder for secondary education in South Mississippi and its long continued success justifies its proud boast "Mississippi's Only Junior College with Military Knowledge." Maintaining the highest standards, its development has been contemporaneous with the evolution of the "New South," and P.R.C.'s graduates winning distinction in every line of endeavor, have been potent factors in promoting the power and prestige of this South.

The first charter was granted in 1912, the school being incorporated under the name of the Pearl River County Agricultural High School.

In 1926 the school reorganized under the name of Pearl River Junior College.

In 1936 the Military Department was added, detailing a U. S. Army officer as Professor of Military Science and Tactics. Thus P.R.C. became the first, and is still, the only Junior College in Mississippi to be accorded this distinction.

## *PHYSICAL EQUIPMENT*

Pearl River Junior College has an adequate educational plant. With all the buildings, grounds, and equipment included, we have about half a million dollars' worth of school properties—consisting of a campus and grounds of over 350 acres, with a well stocked farm, rifle range, two athletic fields, two drill grounds, an excellent gymnasium and basketball court, tennis courts, together with five large dormitories, one large auditorium, library, administration building, college building, and high school building. One of the large dormitories houses the Student Center, which includes the School's Postoffice, book store, game rooms, reception rooms for parents or visitors, and a general recreation room equipped with piano, radio, and Wurlitzer Music Box for convenience of the students.



*Basketball Team*

### *PHYSICAL DEVELOPMENT*

Thirty-five years of operation and no interruptions in the school program due to sickness is PRC's excellent record.

Our record is due to (1) instruction in the laws of hygiene, and (2) the practice of these laws through regular habits of eating, exercise, and sleeping; by regular physical examinations, by a wholesome and nutritious diet and by a well planned and carefully supervised program of physical exercise.

### *PHYSICAL EXAMINATION*

A thorough physical examination is given every cadet by the Military Department before he is accepted in the ROTC unit. When minor defects are brought out by examination for admission corrective measures are taken to remedy them, and parents are notified of larger ones.

### *INFIRMARY AND MEDICAL CARE*

Every precaution is taken to safeguard a student's health. Local practicing physicians are called in when the need arises. Students needing hospitalization are taken to the Poplarville City Hospital, which is excellently equipped.





*Poplarville Hospital—Convenient Location, Modern Equipment,  
Excellent Staff*

### **POPLARVILLE HOSPITAL**

An added advantage is afforded Pearl River Junior College boarding students as they are furnished ALL MEDICAL ATTENTION at this hospital during the school year for the cost of the MEDICAL FEE listed in this catalogue under "EXPENSES."

### **MEALS**

The planning and preparation of the meals are in charge of our dietitian and several excellent cooks. The diet consists of a wholesome and well-balanced variety of food. Fruits, fresh vegetables, and milk are listed on every day's menu. The average gain in weight per student is twelve pounds per year.

The large dining room is inviting with its light colored walls, its curtained windows, ample light, and attractive tables. A faculty officer is in charge of each table and students observe the same rules of table etiquette as practiced in every home of refinement.

### **RECREATION**

A period of two hours in each school day is set aside for a recreational period. Students are urged to participate in the athletic activities which include interscholastic and intra-mural contests in football, baseball, basketball, tennis, and volley ball. A primary objective of the program is to have every student participating in our sports program.

## THE BUILDINGS

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### *MOODY HALL*

This building is a large two-story brick structure located near the north gate of the campus. In it are the offices of the President, the Dean, six large college classrooms, two laboratories, Home Economics Department, the Museum of Natural History, one of the most complete of its kind in the South, and the gymnasium. This building was constructed in 1926 at a cost of \$50,000 and is adequately equipped for college purposes. The Commercial Department is also located in this building.

### *HUFF HALL*

This building is a three story brick structure erected in 1903, located near the center of the campus. It will house 75 Cadets, two faculty members and the Headquarters of the ROTC Unit. All rooms in this building have just been repaired, renovated and redecorated.

### *PEARL RIVER HALL*

A two-story brick building constructed in 1933, which accommodates 80 Cadets and the families of two faculty officers. Like Huff Hall, it is equipped with shower baths and built in lockers, steam heat, and electric lights.

### *CROSBY HALL*

A two-story brick building constructed in 1932, equipped with shower baths, running water in every room and built in lockers and living quarters for two faculty members and their families all on the second floor. Located on the first floor are the Dining Room and kitchen. The dining room can accommodate two hundred fifty students at one sitting.



### *JACOBS HALL*

This is a large three-story brick structure erected in 1911-12. In it are the offices of the high school principal and the librarian. The ROTC armory and classroom is located on the ground floor. Five large classrooms and a model ROTC Supply Room are on the second floor, while the third floor accommodates the Library and auditorium and the College Commercial Department.

A full collection of books, catalogued and indexed, both of reference and literature, is to be found on the shelves of the library located in this building. Subscriptions to no less than 75 leading periodicals and leading newspapers stimulate the "browsing" hobby.

### *BATSON HALL*

Constructed in 1903, is the largest dormitory building on the campus. It is a three story brick structure with accommodations for one hundred students, and is used for housing the Freshman girls. This building also houses the Student Recreation Center, Post Office, and College Store. The Professor of Military Science and Tactics is also quartered in this building.

### *WHITE HALL*

A two-story brick building of the most recent construction and modern design. It has a capacity of fifty students. This building is the home of the sophomore girls.

### *THE SHOP*

A one-story brick building excellently equipped for all wood work, constructed in 1933. A new addition to house a large number of new wood-working machines is now under way.

### *THE PRESIDENT'S HOME*

This is an attractive one-story brick building with well kept grounds located near the south gate of the campus.



*White Hall—Sophomore girls' dormitory*



*Batson Hall—Freshmen girls' dormitory*



*Pearl River Hall—Cadet freshmen barracks*

## ACADEMIC ORGANIZATION

The courses of study offered at Pearl River Junior College are those of the four year high school and the first two years of a four year college. The curriculum is offered under two separate and distinct divisions as follows:

- A. The Junior College comprising the first two years of the four year college program.
- B. The High School Department, comprising the courses of study required by the Southern Association of Accredited High Schools.

In addition to the regular courses of the two departments, special courses in Business Administration are offered.



## HIGH SCHOOL DIVISION



### *Entrance Requirements*

Students may enter the high school by passing a comprehensive examination or by certification from an accredited school.

### *Requirements for Graduation*

To be eligible for graduation from the high school a student must earn 16 standard units, 14 of which must be academic. Subjects required are: English 4 units; mathematics 2 units; social studies 3 units; vocational 2 units. Boys are required to take R.O.T.C. and girls physical education. Both are required to take a course in library science.

### *Honors*

High school students who earn on the average 2.0 quality points per unit will graduate WITH HONORS; those who average 2.5 quality per unit will graduate with *SPECIAL HONORS*.



## HIGH SCHOOL PROGRAM OF STUDIES

## GRADE NINE

Composition and Reading .....	1 unit
Elementary Civics .....	1 unit
Practical Mathematics .....	1 unit
General Science .....	1 unit
R. O. T. C.—Boys .....	$\frac{1}{2}$ unit
Physical Education—Girls .....	$\frac{1}{2}$ unit

## GRADE TEN

Composition and Reading .....	1 unit
World History .....	1 unit
First Year Algebra .....	1 unit
Biology .....	1 unit
R. O. T. C.—Boys .....	$\frac{1}{2}$ unit
Physical Education—Girls .....	$\frac{1}{2}$ unit

## GRADE ELEVEN

<i>Required</i>		<i>Elective</i>	
English .....	1 unit	Physics .....	1 unit
U. S. History .....	1 unit		
Home Economics—		Shorthand and	
Girls .....	1 unit	Typing .....	1 unit
Agriculture—Boys .....	1 unit	Plane Geometry .....	1 unit
R. O. T. C.—Boys .....	$\frac{1}{2}$ unit	Trades .....	$\frac{1}{2}$ -1 unit
Physical Education—			
Girls .....	$\frac{1}{2}$ unit		
Library Science			

## GRADE TWELVE

<i>Required</i>		<i>Elective</i>	
English .....	1 unit	Advanced Algebra .....	1 unit
Home Economics—		Chemistry .....	1 unit
Girls .....	1 unit	Shorthand and	
Agriculture—Boys .....	1 unit	Typing .....	1 unit
R. O. T. C.—Boys .....	$\frac{1}{2}$ unit	Civics .....	$\frac{1}{2}$ unit
Physical Education—		Economics .....	$\frac{1}{2}$ unit
Girls .....	$\frac{1}{2}$ unit	Solid Geometry .....	$\frac{1}{2}$ unit
		Trades .....	$\frac{1}{2}$ -1 unit
		Mechanical Drawing .....	$\frac{1}{2}$ unit

## JUNIOR COLLEGE DEPARTMENT

### *COLLEGE ENTRANCE REQUIREMENTS*

Students may be admitted to Pearl River Junior College in any of the following methods:

A. Certificate from an accredited high school showing that the student has earned 15 standard units.

B. On written examination. Students transferring from non-accredited schools may enter by passing a satisfactory examination on work taken in a non-accredited school.

C. By transfer. Students may transfer from other accredited colleges and receive credit for which their transcripts entitle them.

D. Special students. Students who are twenty-one years of age who have not earned the required number of units may be admitted as special students. They cannot be given college credit for work done until entrance requirements are satisfied.

### *JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION*

To graduate from the junior college the student must earn 60 academic hours with 60 quality points, and 4 non-academic hours. Academic hours are units earned in the classroom. Non-academic hours are credits earned in band, physical education and R. O. T. C.

Subjects required are: English 12 semester hours; history or social science 12 hours; R.O.T.C. (boys); physical education (girls).

In determining quality credits, each semester hour of A-grade work counts three credits; each hour of B-grade counts two credits; and C-grade work counts one credit.

### *HONORS*

Students whose quality points average 2.0 for each semester hour will be graduated WITH HONORS; those whose quality points average 2.5 will be graduated with SPECIAL HONORS.



## *SEMESTER HOURS AND COURSE NUMBERS*

A semester hour is the educational measure of work successfully done in a subject requiring one hour of recitation per week for eighteen weeks. Courses numbered 100 or above are freshman courses; those numbered 200 and above are sophomore courses.

## *GRADES*

The session is divided into two semesters each comprising three six-week periods. Grades will be sent parents or guardians at the end of each period.

The following grading system is used: A, excellent; B, good; C, average; D, poor; E, conditional; I, incomplete; F, failure.

## *ABSENCES*

Habits of regularity and punctuality are stressed. Absences due to sickness or assigned school duties are excused by the proper authorities. For unexcused absences certain privileges will be denied the student, and his grades will be lowered.

## *CHANGE OF SCHEDULE*

Schedules are considered permanent after the first week of any semester, and cannot be changed without special permission from the principal, if a high school student, or from the dean, if a college student. A fee of fifty cents will be charged for any change in schedule after the first week. Any student who drops a course without permission will be subject to discipline.

## *MEDALS*

The following medals are offered annually:

Scholarship medal offered by H. K. Rouse to high school pupil making the highest general average.

Home Science medal offered by T. A. Rawls to high school girl making greatest progress in home science.

Scholarship medal offered by President R. D. McLendon to the college student making the highest general average.

The best athlete medal by Superintendent J. J. Holcomb.

Special R. O. T. C. awards.

## *HOW TO WITHDRAW*

For an honorable withdrawal the student, if it becomes necessary for him to leave school during the session, must secure a withdrawal slip from the registrar and present it to the secretary. If this procedure is not followed, the student will forfeit his right to any refund, his permanent record will be marked F for each subject taken, and on his record will be entered "Withdrawn without permission."

## CURRICULAR OFFERINGS

### CHOOSING A COURSE

It is very important that a student be in a position to advise us as to his future plans before classification. The adviser during registration will then be enabled to intelligently suggest pre-requisites. Students who plan to continue their education after Junior College should select with utmost care the courses that will fit in with the requirements of the institution they expect to attend.

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### AGRICULTURE DEPARTMENT

#### 101. SHOP. Elective to college students only.

Blue print reading; forge work and cabinet construction.  
Credit, three hours.

#### 103. GENERAL FORESTRY—Text: Management of Farm Woodlands, by Guise.

The practical development of management of a farm forestry program. The measurement, harvesting, utilization and marketing of forest products. Special emphasis on setting and management of cut-over lands in South Mississippi.  
Credit, three hours.

#### 104. ANIMAL HUSBANDRY—Text: Types and Breeds of Farm Animals, by Plumb.

A general course on the management of live stock on the farm.  
Credit, three hours.

#### 201. DAIRY CATTLE AND MILK PRODUCTION—Text: Dairy Cattle and Milk Production, by Eckles.

This course deals with the selection, feeding and management; relation of type to production; formation and improvement of herd; feeding for growth and production.

Credit, three hours.

#### 202. SOILS.

A general course in soil characteristics. Special attention to land use and soil adaptation.

Credit, three hours.

#### 203. PLANT PROPAGATION—Text: Plant Manual, by Bailey.

Credit, three semester hours.

#### 204. VEGETABLE GARDENING—Text: Vegetable Growing, by Thompson.

Credit, three semester hours.

#### 101. PRINCIPLES OF ECONOMICS, by Fairchild-Furniss-Buck.

This course is designed to give a general knowledge of economic laws and principles governing production, consumption, value, price and distribution.

Credit, three semester hours.

## 102. AGRICULTURAL ECONOMICS — Text: Taylor's Outlines of Agricultural Economics.

Topics covered in this course include Agricultural Economics Defined and Described. Economic Motives and Ideals in Agriculture, Economic Goods and their Valuation. Farm Labor and Wages, Insurance Needs of the Farmers, Farm Credit and the Rate of Interest, the Social Side of the Farm Life.

Credit, three semester hours.

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## COMMERCIAL DEPARTMENT

### Department of Secretarial Science and Business Administration

#### 101-2. ACCOUNTING—Text: Accounting Principles by McKinsey-Noble, 1939 edition.

The aim of this course is to give the student an insight into the methods used in keeping the records of a single proprietorship and of a partnership, and provide considerable drill fundamentals.

Credit, six semester hours.

#### 201-2. ACCOUNTING—Text: Accounting Principles by McKinsey-Noble, 1939 Edition. Selections from other books will also be studied. Prerequisite: Accounting 101-2.

This course consists of a study of corporation and cost accounting.

Credit, six semester hours.

#### 201-2. COMMERCIAL LAW—Text: Business Law by Pomery, Second edition. Prerequisite: High school diploma plus six semester hours in economics.

Credit, six semester hours.

#### 101-2. SHORTHAND—Text: Gregg Shorthand by John Robert Gregg; Gregg Speed Studies by Gregg.

This is the study of the principles of shorthand. Speed of sixty words per minute is required by the end of the year.

Credit, six semester hours.

#### 201-2. SHORTHAND—Text: Gregg Speed Building — College Course by Gregg.

This course is open only to college students who have completed shorthand 101-2, or to college students who have had two years of shorthand in high school. Typing must be taken.

Credit, six semester hours.

#### 101-2. TYPEWRITING — Text: College Typewriting by D. D. Lessenberry, Second Edition.

Keyboard drill, and practice in writing business letters and other material by the touch system. Speed required at the end of the year: 35 words per minute.

#### 201-2. TYPEWRITING — Text: College Typewriting by D. D. Lessenberry. A continuation of typewriting 101-2.

This course offers special training in typing forms used in the modern office.

## *BUSINESS TRAINING PROGRAM*

An accelerated Business Training Course comprised of Book-keeping, Use of Office Machines, Shorthand, Typewriting, Business English, and Secretarial Practices has been organized for students who are interested in taking only commercial work. Students may take this course to prepare in the shortest time possible for secretarial work.

**A 103 BUSINESS ENGLISH.** An intensive course in the principles of business correspondence.

Credit, three semester hours.

**A 103 SECRETARIAL PRACTICES.** The purpose of this course is to give the student experiences in the technique and practices of the modern office.

Credit, three semester hours.

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## DEPARTMENT OF HOME ECONOMICS

**100. NUTRITION AND FOOD PREPARATION—Text:** Foods by Justin, Rust and Vail.

A study of the selection, care, cost of foods and the basic principles of preparations. This course is planned primarily for prospective nurses.

Credit, three semester hours. Laboratory fee, \$2.00.

**101. FOODS—Text:** Justin, Rust and Vail.

Study of the principles involved in the selection, preparation and serving of food. Required of home economics majors.

Credit, three semester hours. Fee, \$2.00.

**102. CLOTHING APPRECIATION—Text:** Clothing, Latzke and Quinlan. Required of all freshman home economics majors.

This course aims to give an appreciation of artistic and appropriate dress with emphasis on the personal wardrobe of the student. The clothing budget is studied in detail. A budget is made for the present and following year. One complete outfit is constructed in the laboratory.

Credit, three semester hours.

**201. CLOTHING—Text:** Practical Dress Design, Erwin.

Advanced problems in clothing construction, such as those found in strictly tailored garments and afternoon dresses. Silk and woolen garments are constructed by the use and alteration of the commercial patterns, adapted to the individual girl. Remodeling garments is emphasized.

Credit, three semester hours. Fee, \$1.00.

**202. ADVANCED FOODS—Text:** Foods, Justin, Rust and Vail.  
Prerequisite, Home Economics 101.

A continuation of food study 101 with emphasis on marketing, food preservation, selection and arrangement of kitchen equipment.

Credit, three semester hours. Fee, \$2.00.



**203. PERSONAL HYGIENE — Text: Personal and Community Health, Turner.**

A study of the functions of the different organs of the body and the part hygiene and proper food play in the correct functioning of these.

Credit, three semester hours.

**204. FOOD ANALYSIS — Text: Essentials of Physiological Chemistry, Anderson. Prerequisite: Chemistry 101 and 201.**

A study of carbohydrates, fats and proteins. Methods of analysis, detection of adulteration and interpretation of results.

Credit, three semester hours. Fee, \$2.50.

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**PHYSICAL EDUCATION DEPARTMENT**

The Physical Education Department strives to achieve three objectives: first, to help students acquire and maintain good health; second, to help students overcome faulty posture; and third, to develop skill in wholesome sports.

Three hours per week throughout the session. Credit, two semester hours.

**PHYSICAL EDUCATION 101-2.**

This course includes: Volley Ball, Basket Ball, Tennis, Stunts, Tumbling, Pyramid Building, Dancing—Folk Aesthetic, and Natural.

**PHYSICAL EDUCATION 201-2.** A continuation of Physical Education 102.

Three hours per week throughout year. Credit, two semester hours.

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**DEPARTMENT OF EDUCATION AND PSYCHOLOGY****101. ORIENTATION COURSE IN EDUCATION — Text: The American Educational System, by Russell and Judd.**

The purpose of this course is to acquaint the student with the more important present-day problems in public education, studied in the light of their origin and development. The work consists of exercises and readings dealing with such topics as the work and training of the teacher; organization and administration of public education; the learning process; the scientific movement in education. The course should prove directive to prospective teachers seeking vocational guidance.

**102. GENERAL PSYCHOLOGY—Text: To be selected.**

The purpose of this course is to present psychology as a vital human interest in itself and as a basic equipment for various professional interests. Throughout the course the subject matter of psychology will be dealt with from a strictly scientific viewpoint. The student should gain not only a greater working knowledge of psychology in its more practical bearings but also an increasing depth and range of insight into psychology as a science. The work consists of exercises and reading designed to illuminate the problems of life and thus to contribute to the achievement of successful living.

Credit, three semester hours.

**201. EDUCATIONAL PSYCHOLOGY—Text: Gates: Psychology for Students of Education, Revised Edition.**

The purpose of this course is to present clearly and accurately the important facts and principles of psychology that are of distinct significance in education. A wealth of illustrations and practical applications are provided to make the work more concrete. The materials covered include such topics as the laws of learning; guidance in learning; development of behavior; achievement and capacity; personality. The course should give the student better insight into, and hence better control over, the educative process.

Credit, three semester hours.

## 202. MODERN EDUCATIONAL PRACTICE—Text: Bagley and MacDonald: Standard Practices in Teaching.

This course is designed for students interested in the teaching profession who wish to study critically various practices advocated for use in modern education. A systematic presentation of the entire subject will not be attempted, but a thorough-going, critical analysis of the more recent procedures will be offered. The course should prove directive to those seeking guidance in an educational career.

Credit, three semester hours.

## DEPARTMENT OF ENGLISH

### 101-2. COMPOSITION AND RHETORIC — Texts: A Writer's Manual and Workbook, Kies and others; Better Work Habits in College; Webster's Secondary School Dictionary; Century Vocabulary Builder, Greever and Bachelor.

The aim of this course is to develop in the student the ability to independently produce original writing which he knows to be smoothly and effectively arranged and free from mechanical errors. There will be study and practice in the fundamental principles of grammar and of composition.

Credit, six semester hours.

### 105. SPOKEN ENGLISH—Text: Principles and Types of Speech, by Monroe.

This course consists in presenting the principles underlying effective speaking. Practice is given in speeches, oral and extemporaneous debating, and oral reading.

A theme is required each week throughout the year and a long theme each semester. The Atlantic Monthly articles and other standard modern writings are used as examples. Students are required to report on a variety of outside reading. This reading includes one translation from the classics, one foreign novel, one old play, one new play, one biography of literary value, and a number of essays, short stories and poems. Those deficient in mechanics are required to enter the Hospital Course and remain until their work is satisfactory.

Credit, three semester hours.

### 201-2. A GENERAL SURVEY OF ENGLISH LITERATURE — Text: Century Readings in English Literature, Cunliffe, Pyre and Young; Crawshaw, The Making of English Literature.

This course consists of a general survey of English Literature in chronological order from Beowulf to Browning. The aim is to develop in the student the ability to read, understand, and appreciate the outstanding English writings. The study of standard histories of English literature and of standard criticisms is required. Special attention is given to the influence of the social, economic and political conditions upon the authors and the influence of the authors on the conditions of their time and on late authors. The main emphasis, however, is on the literature rather than on the history of it.

Outside reading to the extent of at least fifty pages a week is required. This reading is largely in Drinkwater, Taine, Jusserand, Bradley, Furness' Variorum, Ward, and similar writers. Outstanding novels, such as Kenilworth, Vanity Fair, David Copperfield, are recommended also.

Credit, six semester hours.



## LIBRARY

The library is located on the second floor of Jacob's Hall, the high school administration building.

There are about 4,000 volumes, including government publications and bound periodicals. In addition to these there are many other bulletins, pamphlets, and picture collections. Unabridged dictionaries, encyclopedias, and reference sets are accessible to all students. In addition to general current events magazines every student will find the magazine which will provide him with leisure reading.

Local, county, state, and national newspapers and current magazines may not be taken from the library. Books to be used for class assignments from time to time are placed on reserve by the librarian upon the request of faculty members. These books may be taken from the library to be returned by eight o'clock the following morning. Other books in the stacks may be checked out for a period of a week, after which, except for new books, time may be extended, if there have been no calls for them in the meantime.

A full time librarian is employed.

The library is one of the important college centers, so students are encouraged to spend their vacant periods there. We want them to feel free in using the library and in asking the librarian questions in locating materials. We expect them to be thoughtful of others and to remember always that the main reason for which they go to the library is to enrich themselves mentally by study, reading for pleasure or for some specific assignment.

## LIBRARY SCIENCE

**COURSE 41—HOW TO USE LIBRARY.** Required of all ninth grade students, all other high school and college students who have not had a course in library science.

This is an orientation course, having for its purposes to create an interest in the library; to establish a wider knowledge of the field of books; to develop in students some degree of skill in the use of books and other reference arts and the ability to use any library intelligently; and to form desirable attitudes and habits in regard to books and libraries. Required for graduation. No Credit.

## SOCIAL SCIENCES

*History*

- 101-102. Text—Ferguson-Brunn, *A Survey of European Civilization*, Houghton Mifflin Company, Atlanta (c1936).

This course offers an unbroken story of European culture from the days of the Roman Empire to the present time.

Credit, six semester hours.

- 201-202. Text—Homer C. Hockett, *Political and Social Growth of the United States, 1492-1852* (1935).

Text—Arthur M. Schlesinger, *Political and Social Growth of the United States, 1852-1933* (1935), The Mac-Millan Company, New York.

This course will lead the student through the study of the rise, growth and development of the American Nationality. Special emphasis will be placed on Colonization, Formation of the American Constitution, Westward Expansion, Civil War, Reconstruction, Colonial Expansion, the World War and the New Deal.

Credit, six semester hours.

*National and State Government*

- 103-104. Text—Frederick A. Ogg and P. Orman Ray, *Introduction to American Government*, D. Appleton-Century Company, New York (c1935).

This course undertakes to present a comprehensive and up-to-date description and interpretation of the national, state and local governments of the United States.

Credit, six semester hours.

*Sociology*

- 201-202. Text—Sutherland and Woodward, *Introductory Sociology*, J. B. Lippincott Company, Chicago (c1937).

Attempts will be made throughout the year to acquaint the students with their own social nature and the social world in which they live. Much stress will be placed on Communication, Culture and Social Organization, The Community and Human Ecology, Collective Behavior and Social Interaction, Personality and Social Change.

Credit, six semester hours.

## DEPARTMENT OF MATHEMATICS

101. COLLEGE ALGEBRA—Text: *College Algebra*, Third Edition, by Paul R. Rider.

This course offers, in addition to a review of the fundamental principles of algebra, a study of determinants, mathematical induction, the binomial theorem, partial fractions, theory of equations, permutations, combinations, progressions, and logarithms.

Credit, three semester hours.

102. PLANE TRIGONOMETRY—Text: *Plane Trigonometry*, by Wentworth-Smith.

This course gives a practical working knowledge of the trigonometric functions. Emphasis is placed on the use of logarithms in solving triangles. Practical problems in engineering are considered.

Credit, three semester hours.

**201-2. ANALYTIC GEOMETRY**—Text: Analytic Geometry, by Wilson and Tracey. Prerequisite, mathematics 101-2.

This course deals primarily with a study of the equations of straight lines, curves, conics, polar coordinates, tangents and normals, and solid analytics. It is recommended for only those students who expect to major or minor in mathematics or who find it a prerequisite for the course of study they intend to pursue.

## DEPARTMENT OF SCIENCE

**101-2. GENERAL PHYSICS.**

This course while giving the student a knowledge of physics, prepares him for specialized work in engineering or science.

Credit, eight semester hours.

**101-2. CHEMISTRY—General Chemistry.**

This course provides: an introduction to the basic principles of the science of Chemistry by a study of the more important metals and non-metals and their compounds, a study of the atomic theory and its application to ionization, precipitation, and chemical calculations. Lectures include presentation of certain phases of industrial chemistry and the history of Chemistry.

Text: Hopkins College Chemistry, Laboratory Manual, Experiments and Problems for College Chemistry by Belchen and Colbert.

Credit, eight semester hours. Laboratory fee, \$2.50.

**201. ORGANIC CHEMISTRY.**

A study of the open and closed chain series and their derivations, their nomenclature, classification, reaction, and practical application.

Text: A Shorter course in Organic Chemistry by Colbert.

Credit, five semester hours. Laboratory fee, \$2.50.

**202. AGRICULTURE CHEMISTRY**—Text: Application of Chemistry to Agriculture by Hedges and Brayton.

This course is for those students who are majoring in agriculture. A chemical study of soils, fertilizers and feeds will be made.

Courses 101-102, and 201 required for enrollment. (Seven hours per week).

Credit, five semester hours. Laboratory fee, \$2.50.

## BIOLOGY

**101. BOTANY.**

This course deals with the growth and microscopical structure of roots, stems, leaves, flowers, and fruits of flowering plants, with emphasis on the physiological process and growth of plant life.

Credit, three semester hours.

**102. BOTANY**—Text by: Smith, Overton Allen and Gilbert Bryant.

General morphology of algae, liver worts, mosses, ferns and seeds, plants, using selected representative types in both lectures and laboratory work. About seventy-five common flowering plants are collected and identified.

Credit, three semester hours. Laboratory fee, \$2.00.

**103-4. GENERAL ZOOLOGY:** 103 Invertebrate Zoology; 104 Vertebrate Zoology. Text: Hegner's College Zoology.

Credit, six semester hours. 105—2 hours of entomology consists of classification and collection of 100 insects.

Morphology, reproduction, physiology, classification, habits, life history, geographical distribution and economic importance vertebrate and invertebrate forms. Laboratory fee, \$2.00.

## MUSIC DEPARTMENT

The purpose and aim of the music course at Pearl River College is three-fold:

1. To combine musical and literary studies as a broad basis for regular academic work in both high school and college.
2. To prepare a student to use his music knowledge both as a student and as a future citizen in social, civic, and church organizations.
3. To use the art of music as a means of intellectual, aesthetic, and moral culture.

### APPLIED MUSIC

#### PIANO

##### *High School*

The student will be given credit for work done in accordance with the advancement of the individual. Special emphasis will be placed upon ability to read in all keys, systematic memory work, and technique in accordance with the needs of the individual student. Credit, one-half unit per year.

##### *College*

To receive college credit in piano or voice, a student must exhibit his knowledge, performing ability, interest, and talent to such a degree of efficiency that the Head of the Department believes that the individual will gain from further musical study and will thereby contribute to the promotion of music as an essential factor in present day culture.

##### *Piano 101-2*

Elementary technique, major and minor scales, chords, and Arpeggios, Bach Two-Part Inventions, Compositions of Beethoven, Mozart, Chopin, and other compositions of the romantic school; and easier numbers from the modern school. Credit, six semester hours.

##### *Piano 201-2*

More advanced technique, greater speed and facility in scales and chords. Augmented and Diminished chords and arpeggios, Bach Three-Part Inventions; compositions of greater difficulty and advancement including Beethoven Sonatas; Chopin: Waltzes, Mazurkas, Nocturnes; Schumann; Debussy; and American Composers. Credit, Six semester hours.

Music Theory 100—This course will consist of three different phases of theory given through the entire year.

Sight Singing—Drill in scale and interval singing, time subdivisions, part-singing, and notation. First Quarter. — Three times per week, Credit, two semester hours.

Ear Training 101.—Development of major and minor chord feeling and spelling; development of rhythmic feeling through reading and dictation; cadence forms and simple chord progressions. Second Quarter. Three times per week. Credit, two, semester hours.



Harmony 102.—Scale formations and cycles; intervals; triads; dominant seventh chord and resolutions; four-part writing; principles of modulation; given and original melodies and their harmonization; key-board drill. Third Quarter. Three times per week. Credit two semester hours.

#### Music Appreciation 104—

An introduction to the history, literature, and meaning of music, aiming to stimulate an intelligent attitude toward the hearing of music. Beginning with the nationalistic basic for both folk and composed music, the course traces the development of the various national schools of music through the polyphonic, classical, romantic, and modern eras. The development of the opera and the orchestra are given special attention. Three times per week—credit, 3 semester hours.

#### History of Music—201

Prerequisite—Music Appreciation.

The music of early civilizations; early Christian music; development of music notation; the English, Netherlands, and Italian schools; beginning and development of dramatic music in Italy, France, Germany; detailed biographical studies of the great masters as related to the appreciation of both the performer and the listener. The classical, romantic, modern, and ultra-modern schools are studied as to their development. Three times per week—Three semester hours.

#### *BAND*

One of the most outstanding organizations on the campus is that of a forty-piece band. Students who are capable of playing one of the recognized instruments and reading with that instrument at sight are eligible for membership in this organization. Others are given private instruction and are placed in the band as soon as they are able to meet the requirements.

A credit of one hour each semester is given for band provided the student meets the required rehearsals of twice a week and two practice periods a week.

The College owns a number of instruments which will be loaned to students who play in the band though most students will be required to furnish individual instruments. They can be purchased on easy terms.

Each member of the band is required to pay a fee of \$5 which will entitle him to wear the uniform as long as he attends the College or a fee of \$2 each year that he is a member.

A course in band and orchestra conduction will be offered for those having had two years' experience.

## GLEE CLUB

The Pearl River Junior College Glee Club is an active music organization. Membership is open to all students who have a talent for singing. Regular attendance is required. Credit, two semester hours.

## REGULATIONS OF THE MUSIC DEPARTMENT

Students who pursue courses in practical music must pay the fee for this instruction by the month or session, in advance, at the office of the college, to the secretary.

Lessons missed through no fault of the teacher will be made up only in case of sickness and when notice has been given that the lesson is to be missed. Lessons missed through no fault of the student will be made up through mutual arrangement of schedule.

Pupils may not appear in public, except with the approval of the teacher.

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## TRADES

### Mechanical Drawing 100—

This course gives experiences in freehand drawing, use of instruments, geometric constructions, lettering, and drafting room practices. Credit, Three semester hours.

### Automobile Mechanics 101—

This course consists of practical training in tune-up, dis-assembly, and reassembly, motor overhaul, chassis, frame and body work, brakes, electrical and transmission work. Credit, Three semester hours.

### Woodworking 102—

This course will develop skill and appreciation in care and use of woodworking tools, materials, processes, and products. The student will plan and construct a number of useful articles, using hand and machine tools. Credit, Three semester hours.

### Shop 103—

Blueprint reading, forge work, cabinet construction and repairs of farm machinery. Credit, Three semester hours.

*SUGGESTIVE COURSES*

COURSES FOR THOSE WHO EXPECT TO TAKE WORK  
LEADING TO THE B.A. OR B.S. DEGREE:

## Freshmen

English 101-2	6 hours
History 101-2, Economics 101-2 or Political Science 103-4	6 hours
Mathematics 101-2 or Chemistry 101-2	6 or 8 hours
Spanish 101-2	6 hours
Elective	6 hours
R. O. T. C. (Boys)	2 hours
Physical Education (Girls)	2 hours
Library Science Required.	

## Sophomores

English 201-2	6 hours
History 201-2, Sociology 101-2	6 hours
Mathematics 201-2 or Chemistry 201-2	6 or 8 hours
Spanish 201-2	6 hours
Elective	12 hours
R. O. T. C. (Boys)	2 hours
Physical Education (Girls)	2 hours

## FOR HOME ECONOMICS MAJORS:

## Freshmen

English 101-2	6 hours
Spoken English or Education 101	3 hours
Education 102	3 hours
History 101-2	6 hours
Home Economics 101	3 hours
Home Economics 102	3 hours
Chemistry 101-2	8 hours

## Sophomores

English 201-2	6 hours
Education 201	3 hours
Organic Chemistry 201	4 hours
Zoology 103	3 hours
Economics 101	3 hours
History 201	3 hours
Home Economics 201-2	6 hours

## FOR AGRICULTURAL MAJORS:

## Freshmen

English 101-2	6 hours
Mathematics 201-2	6 hours
Chemistry 101-2	8 hours
Animal Husbandry and Poultry 101-4	6 hours
Dairying 201-2	6 hours
R. O. T. C.	2 hours
Library Science Required.	

## Sophomores

English 201-2	6 hours
Chemistry 201-2	4 hours
Government 103-4	3 hours
Botany 101-2 or Zoology 103-4	6 hours
Economics 101-2	6 hours
Horticulture 201-4	6 hours
Elective	3 hours
R. O. T. C.	2 hours

## THOSE WHO EXPECT TO MAJOR IN COMMERCIAL WORK:

## Freshmen

English 101-2	6 hours
History 101-2	6 hours
Accounting 101-2	6 hours
Shorthand and Typing 101-2	6 hours
Electives	6 hours
R. O. T. C. (Boys)	2 hours
Physical Education (Girls)	2 hours
Library Science Required.	

## Sophomores

English 201-2	6 hours
Economics 101-2	6 hours
Accounting 201-2	6 hours
Shorthand and Typing 201-2	6 hours
Commercial Law 201-2	6 hours
R. O. T. C. (Boys)	2 hours
Physical Education (Girls)	2 hours



*DAILY SCHEDULE*

<i>Call</i>	<i>School Days</i>	<i>Saturdays</i>	<i>Sundays</i>
<i>A. M.—</i>			
REVEILLE			
First Call .....	6:30	6:30	7:30
Reveille March .....	6:40	6:40	7:40
Assembly .....	6:45	6:45	7:45
MESS CALL .....	7:10	7:10	7:55
Assembly .....	7:15	7:15	8:00
MAIL CALL .....	7:35	7:35	8:35
Sick Call .....	7:50		
Assembly .....	7:55		
ROOM INSPECTION			
First Call .....	7:55		
Assembly .....	8:00		
SCHOOL CALL .....	8:25		
Assembly .....	8:30		
CHURCH CALL .....			9:25
Assembly .....			9:30
DRILL CALL .....	10:15		
Assembly .....	10:20		
Recall .....	11:15		
<i>P. M.—</i>			
MESS CALL .....	12:15	12:15	12:25
Assembly .....	12:20	12:20	12:30
SCHOOL CALL (Ann'cements) ..	12:50		
Assembly .....	12:55		
RECALL .....	3:05		
PRACTICE CALL (extra duty) ..	3:10		
Assembly .....	3:15		
SICK CALL .....	3:55		
Assembly .....	4:00		
RETREAT:			
First Call .....	6:15	6:15	6:15
Assembly .....	6:20	6:20	6:20
Retreat .....	6:22	6:22	6:22
To the Colors .....	6:24	6:24	6:24
MESS CALL .....	6:25	6:25	
Assembly .....	6:30	6:30	
MAIL CALL .....	7:00	7:00	7:00
CALL TO QUARTERS (Study) *	7:25		7:25
Assembly .....	*7:30		7:30
Recall .....	*9:30		9:30
TATTOO (All lights out) .....	9:30	10:20	9:50
TAPS .....	10:00	10:30	10:00
*No study hall on Friday night.			

## MILITARY DEPARTMENT

### *RESERVE OFFICERS' TRAINING CORPS*

WILLIAM E. LEE  
Captain, C. A. C.  
Army of U. S.  
Professor of Military Science  
and Tactics

LAMAR E. SCOTT  
Sergeant, Infantry  
U. S. Army

### *GENERAL*

The Reserve Officers Training Corps as first incorporated in the National Defense Act of 1916, and amended in 1920, had for its primary purpose the training, in time of peace, of selected young men to become leaders in time of national emergency. Today, the country is faced with a grave emergency and at no time in our country's history has there been a greater need for the young men of our schools and colleges to prepare themselves for the efficient leadership so urgently needed to assist our armed forces in the huge task of bringing about the defeat of the enemies of our democratic institutions and way of life. Those at the head of our great nation are convinced that the best place for a young man to develop qualities of leadership is the High Schools and Junior Colleges maintaining R.O.T.C. Units.

Now that our country is engaged in an all-out effort to win the present war, students are particularly fortunate to have the opportunity to receive military instruction and training while pursuing academic courses. For example, a member of the R.O.T.C. Unit who completes at least one year of military training and then enters the service will be in a better position to receive a promotion than one who has not received this instruction.

Cadets who leave the Unit with firmly entrenched habits of cleanliness, precision, orderliness, respect for and loyalty to constituted authority, and a knowledge of the responsibility required for good citizenship, have achieved, to a large degree, the principal object of the R.O.T.C. Units. To achieve this object the studies are fundamental military.

The course of instruction is prescribed by the War Department. This Unit being a high school or Junior Unit, the basic course is covered in three years. Two hours a week are devoted to conference or theoretical work, and three hours each week are used in practical work or drill.

Students who have had previous training will be given consideration for reclassification. Credits may be transferred from other R.O.T.C. Units.

## *CREDITS*

The credits allowed are 1 semester hour for each semester for college students,  $1\frac{1}{2}$  unit for high school students. Drill periods count same as laboratory work.

## *ELIGIBILITY FOR ENROLLMENT*

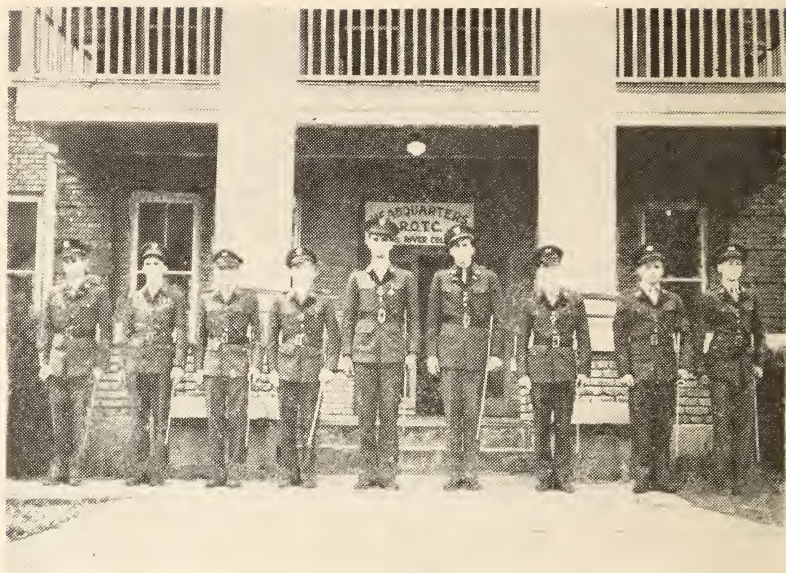
All physically able male students who are citizens of the United States and who have attained the age of fourteen years are required to enroll in the Reserve Officers' Training Corps.

## *STANDARDS*

The Unit requires its students to maintain high standards of conduct and scholastic proficiency. Dismissal from the Unit implies dismissal from school.

## *PROMOTION*

Advancement in rank is contingent upon academic progress, military progress, conduct, and qualities of leadership. Commissioned officers are selected, when practicable, from the third year military class; non-commissioned officers from the second and first year classes. Any cadet failing more than 1 high school unit course, or more than 3 semester hours in the College Department during the school year, will be ineligible for appointment to an officer's rank—commissioned or non-commissioned. An excess of fifty "tours" (demerits) during one school year automatically disqualifies any cadet for officer's rank. Promotion is earned, not given. The grading system employed for determining promotion is as follows: Rating in academic work, 50%; knowledge of military science, military proficiency, leadership ability, and conduct, 50%.



*Cadet Officers*

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Military training teaches discipline, loyalty, courage, courtesy, exactness, duty, honor, obedience, and leadership—fundamentals of good citizenship.

Before a citizen can become a leader he must first learn to obey. From the lowest rank a cadet advances by learning the duties both of the private in the ranks and of the officers. By strict attention to duty, by developing courage and self-reliance, and by learning the lesson of self control, the cadet equips himself for the duties of citizenship.

The practical training in leading and directing squads, sections, platoons and companies has positive value to those who are to become leaders in life.



*ROTC COURSE OF INSTRUCTION*

## FIRST YEAR:

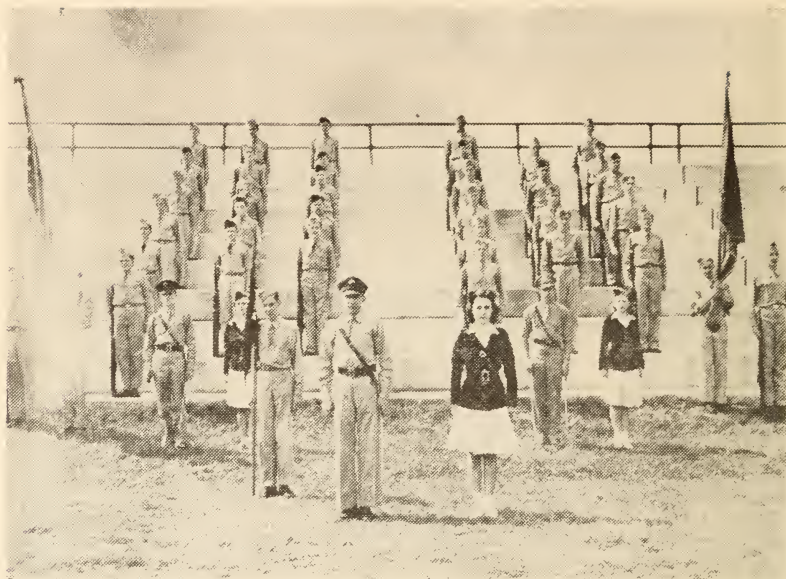
- (1) Military Fundamentals
  - (a) Military Organization
  - (b) Military Discipline, Courtesies and Customs of the Service
  - (c) Military Sanitation and First Aid
- (1) Leadership
  - (a) Drill and Command
  - (b) Physical Training
- (3) Weapons
  - (a) Rifle and Rifle Marksmanship

## SECOND YEAR:

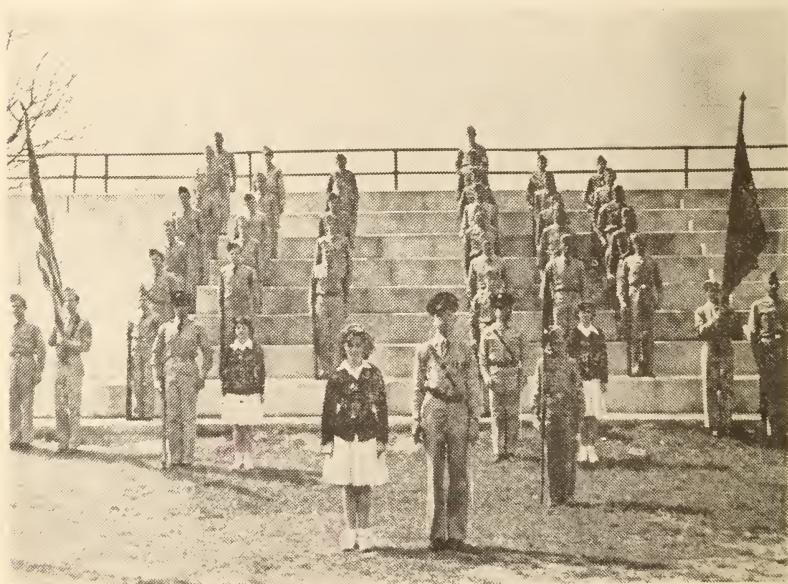
- (1) Military Fundamentals
  - (a) Orientation National Defense Act and R.O.T.C.; Obligation of citizenship; Military History and Policy
  - (b) Interior Guard Duty
- (2) Leadership
  - (a) Drill and Command
  - (b) Physical Training
- (3) Weapons
  - (a) Rifle Marksmanship
- (4) Combat Training of individual Infantry Soldier

## THIRD YEAR:

- (1) Military Fundamentals
  - (a) Military History
  - (b) Map Reading
- (2) Leadership
  - (a) Drill and Command
  - (b) Physical Training
- (3) Weapons
  - (a) Characteristics of Infantry Weapons
  - (b) Rifle Marksmanship
- (4) Combat Training
  - (a) Technique of Rifle Fire
  - (b) Rifle Squad as a Patrol
  - (c) Combat Principles of the Rifle Squad in Attack, Defense and Security



*Company A*



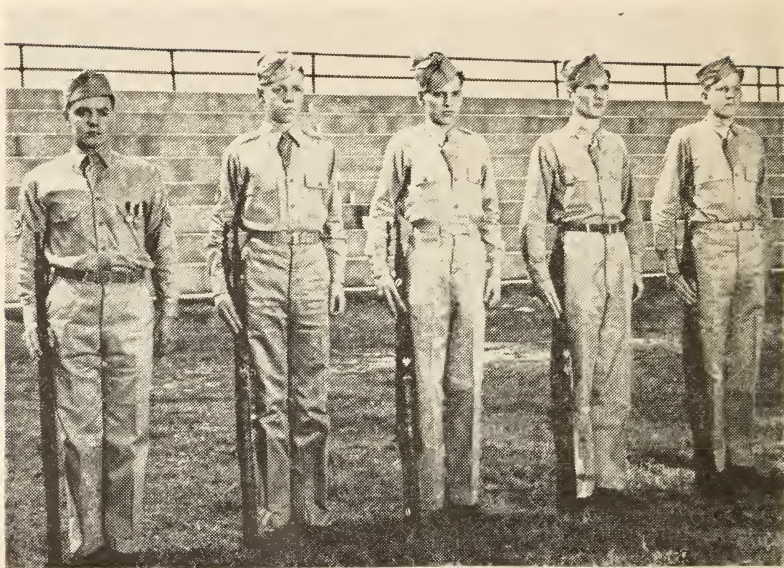
*Company B*

*Band*

### *ROTC ORGANIZATION*

A squad is the smallest unit in the Cadet Corps. It is composed of twelve men commanded by a non-commissioned officer. Three Squads make up a platoon which is commanded by a lieutenant. A company is composed of three platoons commanded by a captain. The Cadet Battalion is the largest unit composed of all our Companies and is commanded by the Cadet Major. The Cadet Major is assisted by the Cadet Adjutant and Cadet Supply Officer. Cadets are assigned to companies according to their size, academic class, and previous military training.





*Typical R.O.T.C. Cadets*

### *CLEAN COMPETITION*

An outstanding feature at Pearl River Junior College is the spirit of clean competition that is carried throughout the year into practical and theoretical instruction, care of arms and equipment, daily competition in care of rooms and for neatest cadet. When he considers his squad, platoon, or company as a team competing against other teams the cadet goes at his work with greater eagerness and determination and more readily puts aside his pleasure for the good of his team.

### *RIFLE TEAM*

The Rifle Team under the supervision of military instructors competes in matches with schools selected in all parts of the country. Every cadet is given an opportunity to become an expert marksman even though he has never fired before. The War Department furnishes the rifles and ammunition without cost to the cadets.





*A typical scene from the final ROTC Inspection*

## AWARDS

As incentives to proficiency in military studies, and in recognition of outstanding personal qualities medals and awards are presented during commencement. The following named Cadets and students were the winners of R. O. T. C. competitive awards for the school year 1942-43; awards for the current year will be made near the close of the session:

### NEATEST CADET

Place	Name	Donor	Period
1st—Cpl.	Joe Ben Rester—	Bank of Commerce	2nd Sem.
1st—Cpl.	Morrell Lee—	*Duplicate	1st Sem.
2nd—Cpl.	Charles W. Moody—	Bank of Commerce	2nd Sem.
3rd—Cpl.	William Lowe—	Bank of Commerce	1st Sem.
3rd—Cpl.	William Howse—	*Duplicate	2nd Sem.

### NEATEST ROOM

1st—Capt.	Elmo Allen—	Jacob Carp	2nd Sem.
1st—Capt.	Clarence Tolar—	*Duplicate	1st Sem.
1st—2nd Lt.	Charles Harden—	Jacob Carp	1st Sem.
1st—Cadet	Billy Wood—	*Duplicate	2nd Sem.
2nd—Cpl.	Morrell Lee—	Rawls Drug Store	1st Sem.
2nd—St. Sgt.	Chester Travica—	Rawls Drug Store	2nd Sem.
3rd—2nd Lt.	Charles Campbell—	C. & L. Store	2nd Sem.
3rd—Cadet	Agnel Cuevas—	C. & L. Store	2nd Sem.

### MILITARY EFFICIENCY, BAND

1st—Sgt.	Eugene Ware—	N. C. Rouse	Year
2nd—Cpl.	Lavern Knight—	E. B. Strain	Year
3rd—Cpl.	Ray Starnes—	J. M. Morse	Year

### RIFLE MARKSMANSHIP

1st—1st Lt.	John S. Boyd—	L. E. Scott	Year
3rd—Capt.	Clarence Tolar—	L. A. Hurst	Year

### RIFLE TEAM MEMBERS

St. Sgt.	Ivey Harvey—	Pearl River Cty. Ex. Serv.	Year
Capt.	Fred W. Smith—	Crosby Dairy Prod. & Ice Co.	Year

### BEST CADET PRIVATE

1st—Cadet	Dorsett Smith—	C. J. Smith	Year
2nd—Cadet	Harold Howse—	Colonial Funeral Home	Year
3rd—Cadet	Claude E. Simpson—	Picayune Rotary Club	Year

### BEST DRILLED CADET

1st—Sgt.	Jimmy Flynt—	Bill Daughdrill	2nd Sem.
1st—Sgt.	Eugene Smith*—	*Duplicate	1st Sem.
2nd—Cadet	Robert Miller—	C. Rester	2nd Sem.
3rd—Cpl.	E. B. Strain, Jr.—	J. B. White Co.	2nd Sem.

### LEADER BEST DRILLED SQUAD

1st—Cpl.	E. B. Strain, Jr.—	Orr's Cafe	2nd Sem.
1st—Cpl.	Jimmy Flynt*—	*Duplicate	1st Sem.
2nd—Cpl.	Joe Barefoot—	Jitney Jungle	2nd Sem.
3rd—Cpl.	William Howse—	McDonald Funeral Home	2nd Sem.

### SERGEANT BEST DRILLED PLATOON

Staff Sgt.	George W. Davis, Jr.—	American Legion, Poplarville	2nd Sem.
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**FIRST SERGEANT BEST DRILLED COMPANY**

1st Sgt. Arthur M. Gandy—Dr. Cowart	2nd Sem.
1st Sgt. Charles Campbell*—*Duplicate	1st Sem.

**MAJORETTES**

Yvonne Mitchell—United Tung Oil Growers Assn.	Year
Minnie Katherine Orr—United Tung Oil Growers Assn	Year
Dorothy Beech—United Tung Oil Growers Assn.	Year
Johnnie B. Ladner—United Tung Oil Growers Assn.	Year
Dorothy Bluer—United Tung Oil Growers Assn.	Year

**BEST DRILLED SPONSOR**

1st—Elizabeth Campbell—Pat Hyde	2nd Sem.
1st—Georgia Mae Fillingame*—*Duplicate	1st Sem.
2nd—Mae Bloxom—The Rawls Company	Year
3rd—Marjo Clark—Mr. Jewel Holcomb	2nd Sem.

**BEST DRILLED G.A.T.U.**

1st—Marjorie Alexander—Pearl River Cty. Farm Bureau	Year
2nd—Ruth Bass—Pearl River Cty. Farm Bureau	Year
3rd—Betty Travica—Pearl River Cty. Farm Bureau	Year

**ESSAY ON CITIZENSHIP**

Cadet Dorsett Smith—American Legion Auxiliary, Poplarville	
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**COMMANDER BEST DRILLED PLATOON**

Saber—1st Lt. John S. Boyd—R. H. Crosby	Year
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**COMMANDER BEST DRILLED COMPANY**

Saber—Capt. Harlon S. Smith—Poplarville Rotary Club	1st Sem.
Saber—Capt. William E. Stewart—Poplarville American Legion	2nd Sem.

**MOST EFFICIENT CADET**

Capt. Fred William Smith—Mr. Ike	Year
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**MOST DISTINGUISHED CADET**

Major Marvin R. White—Colonel Somers	Year
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\*Medals have been ordered but have not yet arrived.

The following named medal winners are now members of our Armed Forces. Their medals will be sent them at their various stations:

**NEATEST CADET**

2nd—Cadet Arnold Dillion	1st Sem.
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**NEATEST ROOM**

2nd—Sgt. Harmel Williams	1st Sem.
3rd—1st Sgt. Ray F. Mitchell	1st Sem.
3rd—2nd Lt. James O. Rogers	1st Sem.

**RIFLE MARKSMANSHIP**

2nd—Capt. Homer C. Moddy—L. E. Scott	Year
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**RIFLE TEAM MEMBERS**

Cpl. Wallace Conerly—Picayune Supply	Year
Cadet Calvin Triplett—Crosby Stores	Year

**PLATOON SERGEANT BEST DRILLED PLATOON**

Sgt. James O. Rogers	1st Sem.
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**BEST DRILLED CADET**

2nd—Cpl. Harold Turnage	1st Sem.
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**LEADER BEST DRILLED SQUAD**

2nd—Cpl. Wallace Conerly	1st Sem.
3rd—Cpl. Joe V. Dawsey	1st Sem.



## UNIFORMS

The U. S. Government provides the following equipment, free of charge, for each student in the R. O. T. C.: cap, coat, trousers, necktie, two shirts, cap and collar insignia, and waist belt.

Uniforms remain Government property. Loaned to the school for the use of the students, this property must be returned to the Government. All items are issued to the student upon signed receipt. Students receiving Government property are held financially responsible for any loss, destruction, or damage due to carelessness. The uniform must be worn as prescribed by the Professor of Military Science and Tactics. No alterations will be made without the approval of the Professor of Military Science and Tactics.

At the end of the school year students are required to turn in the uniforms and the equipment issued to them. Items which have been lost or damaged or destroyed through carelessness will be paid for by the student concerned.

In addition to the above, students should bring the following clothing, minimum amount indicated:

- 2 pair shoes, tan—low or high cut
- 5 pair trousers, khaki
- 5 shirts, khaki, collar attached
- 4 neckties, khaki
- 2 caps, khaki, red piping
- 6 suits underclothing
- 6 pairs socks, tan
- 12 handkerchiefs
- 1 raincoat
- 2 suits of pajamas
- 1 bath robe
- 1 pair bedroom slippers
- 2 laundry bags

Above uniforms may be purchased in Poplarville.

The following should be brought from home by ALL students:

- 4 sheets for three-quarter beds
- 2 pillow cases
- 1 pillow
- 1 blanket and other bed covering
- 6 bath towels
- 6 face towels
- toilet articles
- Ration Book



## REGULATIONS

Discipline at Pearl River Junior College is founded upon the principle of character building. Discipline inculcates habits of obedience, order, neatness, punctuality, and respect for lawful authority, all characteristics of the good citizen. Submission to authority is the first part of training in leadership. It is the axiom that one cannot properly lead until he has learned to obey. Pearl River Junior College is preparing boys to be good citizens and leaders in whatever walk of life they may enter. Discipline plays an important part in this preparation.

Self discipline is emphasized at Pearl River Junior College. The rules of the school do not unduly restrict the freedom of the cadet. Only those rules which are considered essential to the welfare of the school and the development of the cadet's character are imposed. However, since obedience to lawful authority is a fundamental of discipline, prompt compliance with all regulations and orders issued is strictly enforced.

The first principle in the supervision of discipline is that it must be applied equally to all. This prevents the granting of special privileges to a few. Parents are requested not to ask for such privileges for their sons. No one detects a real injustice nor resents a real or fancied one more quickly than the growing boy. The constant concern of those charged with the administration of discipline at Pearl River Junior College is that it shall be done with fairness and justice to all.

### *A WORD TO PARENTS*

A student in any boarding school is under the dual control of his parents and the school authorities, and it is necessary, if the student is to benefit from the time spent in the school, that parents and the school authorities co-operate to the fullest extent. This school has no desire to infringe upon the natural authority which all parents should exert over their offspring. At the same time it must be recognized that a parent, in entering a son in a boarding school, automatically, delegates much of his own authority and control to the school. Regulations covering all essential points of duty and conduct are promulgated from time to time in oral and written orders. These are subject to modification at any time, as experience or change of circumstance may require. They are not given here in full but it is desired to acquaint parents with our general regulations in order that they may know just what is expected of them as well as of the student. We will understand, therefore, that the registering of a student automatically signifies an acceptance of our regulations; and parents are urged not to ask privileges for their

sons which are contrary to our policies. Parents are also requested to communicate with the President or Commandant should they receive letters from their sons indicating that they are dissatisfied. Many times this dissatisfaction is due to homesickness, especially at the beginning of a term, and may be remedied easily.

### *LEAVES OF ABSENCE*

Cadets whose academic grades and conduct are such as to meet the requirements set forth below are permitted to use week-end leave. However, before cadets are permitted to use this privilege the parents or guardian must be fully acquainted with the request on the part of the cadet and must have notified the Commandant that this request meets with their approval. The privilege of week-end leave begins at 3:00 P. M. on Friday of the week-end leave is requested and is terminated at 7:30 P. M. Sunday of the same week-end. The regulations regarding week-end leave privileges are set forth below for the purpose of informing the parents or guardians of the requirements necessary and in order that they may, by requesting same according to these regulations, cooperate with the school authorities and in cases where the leave is not granted, be fully acquainted with the reason for disapproval under the existing regulations:

1. A week-end leave is defined as any authorized absence from school between 3:00 P. M. Friday and 7:30 P. M. Sunday. Cadets will be permitted to use week-end leave as indicated below:

(a) Cadets having an academic average of A are permitted a week-end leave each week.

(b) Cadets having an academic average of B are permitted to use four week-end leaves each six-weeks.

(c) Cadets having an academic average of C are permitted to use two week-end leaves each six weeks.

(d) Cadets having an academic average of D are permitted one week-end leave each six weeks.

2. Cadets are not permitted to use week-end leave during the following periods: NOT during the week-end immediately preceding and following the Christmas holidays; NOT during the week-end preceding a term examination and NOT during the week-end immediately preceding final examination and the close of the school year.

3. Cadets must have written approval of parent or guardian stating that the parent or guardian is fully acquainted with the cadet's request as to destination. This request must be submitted with the cadet's request for leave to the Commandant of Cadets not later than Thursday at 3:00 P. M. preceding the weekend the cadet desires to use this privilege.

4. Cadets requesting leave will not have any unserved confinements, tours or restriction to serve during the week-end the pass is requested. Cadets having same will not submit request for leave of absence.

5. Late returns from leave will not be excused except in cases where, in the opinion of the Commandant of Cadets, the cadet was not responsible for his late return. In cases of sickness while on leave cadets will present to the Commandant of Cadets upon his return a letter from the doctor attending and a letter from his parents or guardian stating all the facts and time involved.

6. The pass of a cadet returning before the pass is up is automatically revoked and the cadet will be responsible for the performance of all his duties.

7. Parents are expected before a cadet enrolls to have all necessary dental work, eye treatment and other matters that would require a cadet's absences from school, attended to.

8. Cadets who meet the above requirements and are eligible for leave will sign their names on the pass list in Officer of the Day Lobby no later than 3:00 P. M. on Thursday preceding the week-end the leave is desired. Upon notification that the leave is approved cadets will present themselves in uniform to the Commandant at 3:00 P. M. Friday and will receive written pass. Upon returning from leave cadets will report to the Non-Commissioned Officer in Charge of Quarters who will take up their pass and report time of arrival and condition of arrival to the Commandant of Cadets.

9. No pass will be given a cadet before 3:00 P. M. Friday of the week-end the pass is requested.

10. In case of death or extreme illness where the parent or guardian desires the cadet to be at his home, the parent or guardian will notify the Commandant of Cadets by wire or telephone of his desire and necessary arrangements will be made to have the cadet leave and travel by the most direct route.

## GENERAL

Quarters of students are subject to inspection at all times, and occupants are responsible for their condition and contents.

Damage to school and government property must be paid for by the perpetrator or by assessment on the cadet corps or part thereof known to be responsible, if not revealed.

The shooting of fireworks of any kind in the buildings is forbidden. The cadet corps or part thereof known to be responsible for infractions of this rule will be held responsible in cases where it is not known who violated the rule.

Attendance at all prescribed duties is a fundamental requirement. Absence is subversive of the purpose for which cadets attend school. Absence without leave from any duty is a major offense and will be dealt with accordingly.

## SOME OF THE THINGS STUDENTS OF THIS SCHOOL ARE EXPECTED TO DO:

Tell the truth	Be soldierly in their habits
Make an earnest effort	Be just and fair
Lead a clean life	Be gentlemen

## SOME OF THE THINGS STUDENTS MUST ABSTAIN FROM:

- Hazing
- Gambling or having possession of devices used for same
- The use of profane or obscene language
- The possession of firearms other than as furnished in military department
- Drinking intoxicating beverages

## DISCHARGES

Honorable discharges will be granted only when there are no unserved penalty tours and no unpaid bills. Any credits made or partially made will be allowed. No refunds of tuition will be made.

Dishonorable discharges will be given when a student's conduct warrants dismissal or when a cadet wishes to withdraw under charges or with unpaid bills or with unworked penalty tours. Credits will not be allowed and in no case will refunds of tuition be made.

When an Honorable or Dishonorable Discharge is furnished a student's parents or guardian will be notified immediately of such action.



BAPTIST CHURCH  
POPLARVILLE MISS



## CHURCH

The school requires attendance at one church service each Sunday. Students will be allowed to choose which church of the three denominations represented in Poplarville (Baptist, Methodist, Presbyterian) they shall attend. If a service should not be held at the church of their choice, students will be required to attend another. Students will be excused from attendance at church only upon receipt of a written request from parents or guardians. Time is allowed for attendance at Sunday School, but such attendance is optional.





*Girls' Auxiliary Training Unit (GATU)—Another feature of Pearl River College. Pearl River College is coeducational*



*Annual Crowning of Football Queen*





*The Staff of the Pearl River Junior College Bi-Monthly Newspaper, "The Cadet." The editorial and reportorial staffs of "The Cadet" are made up wholly of students. It commands the interest and approval of the students and faculty.*



#### THE CAMPUS NEWSPAPER

*"The Cadet" is the official newspaper of the college, and it is entirely produced and edited by students, and printed locally in Poplarville. The editor-in-chief and staff are elected by the student body each year, and the paper is published under the general direction of the English Department. Students are urged to make contributions to the publication, and it affords opportunity for the development of talent in writing and newspaper work. Each class is expected to take charge of one issue of the paper during the year, and considerable competition results with benefits to all concerned*



*An ROTC Dance*

### *DANCES*

Under the direction of the faculty committee, formal and informal dances are held in the school gymnasium. The dances are sponsored by the various organizations. Written invitations are sent by the Cadets to their girls who must have been approved by the faculty committee.



*Dining Hall*





*Majorettes*

*EXPENSES PER SESSION*

Boarding students living in Junior College district—Pearl River, Marion, Lamar, Hancock and Jeff Davis Counties:

Board per month \$18.00 .....	\$162.00
Fees .....	18.00
	<hr/>
	\$180.00
Students outside of college district will pay tuition .....	36.00
	<hr/>
Total—students outside of district .....	\$216.00

*GENERAL FEES ITEMIZED—PER SEMESTER*

*Due at time of registration.*

High school students, local and transported:

Registration .....	\$1.00
Library .....	1.00
College Paper .....	.25
	<hr/>
	\$2.25

College students, local and transported:

Registration .....	\$1.00
Depreciation .....	2.00
Library .....	1.00
Athletics and Physical Education .....	1.50
College Paper .....	.25
	<hr/>
	\$5.75

Boarding students:

Registration .....	\$1.00
Depreciation .....	3.00
Library .....	1.00
Athletics and Physical Education .....	1.50
Medical .....	2.25
College Paper .....	.25
	<hr/>
	\$9.00

*SCHEDULE OF PAYMENTS*

High school students, local and transported:  
Total due upon registration, first semester fees ..... \$2.25

College students, local and transported:  
Total due upon registration, first semester fees ..... \$5.75

Boarding students, college and high school, living in junior college district:  
Board one month ..... \$18.00  
General fees, first semester ..... 9.00  
Total due upon registration ..... \$27.00

Students living out of the district:  
Board one month ..... \$18.00  
General fees, first semester ..... 9.00  
Tuition, one month ..... 4.00  
Total due upon registration ..... \$31.00

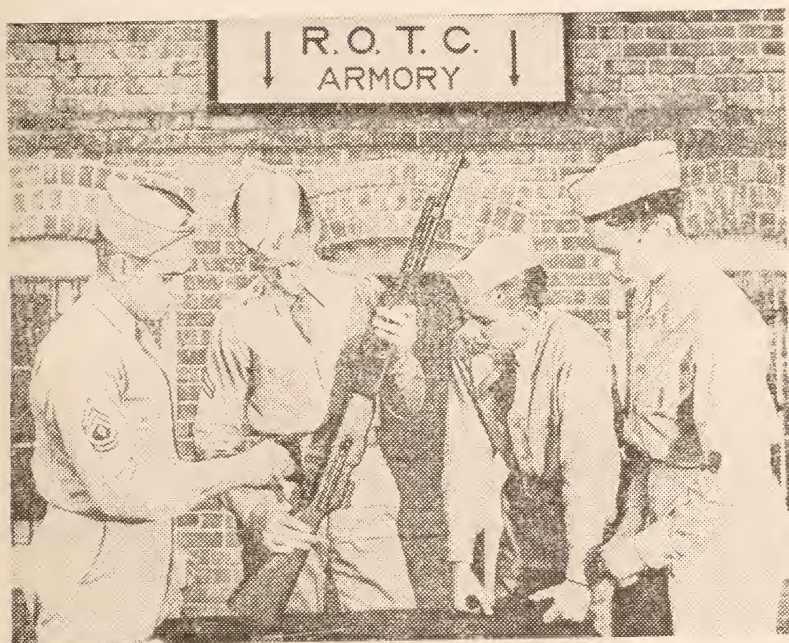
In addition, upon registration all boys will pay semester  
R. O. T. C. fee ..... \$1.00

Payments for the second semester will be on the same order.



*Moody Hall—  
North end of campus showing administration building*





*PRC Students Study Automatic Rifle*

Students at Pearl River Junior College have an opportunity through R.O.T.C. to gain military training under regular Army officers while earning credits in academic work. High school and two years of college are offered. In photo above, four students are dismantling an automatic rifle to study its parts. They are, reading from left: E. B. Strain, Geo. Menetre, Edward Earl Lott, and Chas. Warren Moody.



## APPLICATION FOR ADMISSION

Post Office \_\_\_\_\_ State \_\_\_\_\_

Street Address \_\_\_\_\_ Date \_\_\_\_\_ 194 \_\_\_\_\_

*To the President of Pearl River Junior College,  
Poplarville, Miss.:*

Please find enclosed check for \$3.00 for entrance fee for my (son) (daughter) as a student in Pearl River Junior College for the Fall Semester beginning September 5, 1944, ending January 19, 1945, this to be deducted from amount due on entrance.

Full name of (son) (daughter) \_\_\_\_\_

Age \_\_\_\_\_ Height \_\_\_\_\_ Ft. \_\_\_\_\_ In. Weight \_\_\_\_\_

School last attended? \_\_\_\_\_

What grade did (he) (she) complete? \_\_\_\_\_

What class does (he) (she) expect to enter? \_\_\_\_\_

What musical instruments does (he) (she) play? \_\_\_\_\_

What form of athletics does (he) (she) engage in? \_\_\_\_\_

Church membership? \_\_\_\_\_ Preference \_\_\_\_\_

Has (he) (she) any physical defects? \_\_\_\_\_

A copy of work completed in the school last attended mailed by the superintendent direct to the President should be forwarded at once.

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### REFERENCES

Name \_\_\_\_\_ Address \_\_\_\_\_

Name \_\_\_\_\_ Address \_\_\_\_\_

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### TERMS AND EXPENSES

I understand that the total expenses for new students are as listed under "Expenses" in this catalog.

(He) (she) is a student of good moral character and is willing to subscribe to the rules and regulations of the school as published in your catalog.

Signed \_\_\_\_\_, Parent or Guardian







PEARL RIVER BRIDGE

PEARL RIVER JUNIOR COLLEGE LIBRARY